## COURSE \& CURRICULUM COMMITTEE

Meeting Minutes
April 19, 2019

Present: B. deDie, D. Coates, D. Coblentz, P. Eagan, G. Fredericks, S. Hubbell, R. Kraas, S. Myers, A. Nord, B. Reynolds, H. Stevens, K. Sparrow, T. Sypris

Absent: P. Henning
Guests: B. Hay, A. Moss, B. Purdy, M. VanDonselaar

1. Call to Order - The meeting was called to order at 1:00 p.m.
2. Meeting Minutes of March 22, 2019 - The meeting minutes of March 22, 2019 were approved as presented.
3. Review/Revise/Approve Agenda - The agenda was approved as presented.
4. Announcements/Updates - None presented.
5. Business
5.1 Course Inactivations (Effective Winter (202020)
5.1.1 ACC 211: Spec Industry Record Keeping (3-3-0 Lecture/Discussion and 3-0-0 Blended) Background and justification information provided by A. Nord and S. Walman The outcomes of the course are narrow in nature and are no longer relevant in comparison to the broader outcomes of the program. Due to recent staffing changes, we no longer have an expert faculty member in this area.
This course inactivation has been endorsed by the ACC faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.1.2 ANM 201: Prof Practices in New Media (1-0-0 to 6-0-0 Independent Study) Background and justification information provided by B. Purdy and T. Hamann ANM 201 Professional Practices is a remnant course the initial Art and New media programs. This course has evolved and become less relevant over time. It is now a catch-all course for students that have returned to KVCC after a long period of absence and are in need of a course that is no longer offered. It is also utilized to accommodate students in need of a single course to graduate during a semester and their required course is not offered. This course is treated as an independent study for each registered student and provided in class instruction and face time. With the introduction of the ANM 282 Design Crew Merit Course, which was developed as a service learning capstone course option for the graphic design and web design students, the need has been felt for this same type of experience and option for students in the Animation \& Game Art and Multimedia/Video programs. Hence the reason and request to replace ANM 201 Professional Practices in New Media with the new ANM 265 Cinematic Shorts.
This course inactivation has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONCED, and CARRIED to endorse the recommendation as presented.
5.1.3 ANM 298: System Projects (3-2-3 Lecture/Standard Lab)

Background and justification information provided by B. Purdy and T. Hamann
ANM 298 Systems Projects is a remnant course from the initial Web Design and Development program. This course has never run or been available for students to take. An additional course option is needed to fill in the current void and to provide students with the additional education and experience for their success. Hence the introduction of ANM 289 Web Design III as a capstone elective option with the ANM 282 Design Crew Merit Course.

This course inactivation has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.1.4 ANM 299: Conceptual Studio Portfolio (3-2-3 Lecture/Standard Lab)

Background and justification information provided by B. Purdy and T. Hamann
ANM 299 Conceptual Studio Portfolio is the remnant capstone course from all of the initial Art and New media programs. This course has evolved and become less relevant over time and in need of refocus specifically for the illustration students. The need has been felt to redevelop a capstone option specific to helping illustration students prepare and develop a professional quality illustration portfolio based on their individual style and have a better understanding of the different types of illustration career paths. Hence the reason and request to replace ANM 299 Conceptual Studio Portfolio with the new ANM 285 Illustration Portfolio.
This course inactivation has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.1.5 MATH 105: Culinary \& Food Industry Math (3-3-0 Lecture/Standard Lab)

Background and justification information provided by B. Hay and P. Eagan
MATH 105 is being transferred to the Culinary Arts Department to allow for a better alignment with specific program competencies required by the American Culinary Federation Accreditation Commission. All references to MATH 105 will be changed to CUL 105 for all of the Culinary Arts certificates and degrees. Sustainable Brewing AAS degree will remove MATH 105 and place in a choice of either MATH 106 or BUS 102.
This course inactivation has been endorsed by the MATH and BREW faculty. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

### 5.2 Course Revisions (Effective 202020)

5.2.1 ACC 108: Accounting with Peachtree (3-3-0 Lecture/Discussion) change title to Accounting with Sage 50
Background and justification information provided by S. Walman and A. Nord
The name of the accounting software product has change from Peachtree to Sage 50.
This course revision has been endorsed by the ACC faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.2.2 ANM 187: Web Design - change title to Web Design I

Background and justification information provided by B. Purdy and T. Hamann
The addition of Web Design III necessitates changing the titles of the beginning and advanced courses in this series for consistency.
This course revision has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.2.3 ANM 287: Advanced Web Design - change title to Web Design II

Background and justification information provided by B. Purdy and T. Hamann
The addition of Web Design III necessitates changing the title of the beginning and advanced courses in this series for consistency.
This course revision has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.2.4 BUS 132: Business Calculator Apps (2-0-6 Open Lab) - change strategy to (2-1-2 Lecture/Standard Lab) and (2-0-0 Online and Blended)

Background and justification information provided by R. Kraas
The current strategy for BUS 132 is Open Lab. The Lab supporting this course was discontinued. In order to be able to run the course, the strategy needs to be changed. This does not affect any programs of study because the credit total remains at 2 credits. Contact hours are reduced by half. This course revision has been endorsed by the BUS faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.2.5 RCP 130: Respiratory Care Sem/Clinic I (9-2-21 Lecture/Open Lab) - adjust strategy to (9-2-21 Lecture/3 Standard Lab/18 Clinic)
5.2.6 RCP 210: Respiratory Care Sem/Clinic II - adjust strategy to (8-2-18 Lecture/2.5 Standard Lab/15.5 Clinic)
5.2.7 RCP 225: Respiratory Care Sem/Clin III 9-2-21 (Lecture/Open Lab) - adjust strategy to (9-2-21 Lecture/3 Standard Lab/18 Clinic)

## Items 5.2.5-5.2.7-Background and justification information provided by A. Moss

Each of the above courses historically has had a Lecture/Open Lab strategy. The students spend one day in lecture and lab per week. A small portion of the contact hours is spent a structured lab setting. The remaining contact hours are spent in an assigned clinic.

The program proposes modifying the strategy to Lecture/Standard Lab/Clinic. This strategy is similar the strategy used by the Nursing program. With Simulation, the students are scheduled in much more formal labs/simulations each week. An instructor staffs the lab for the entire lab period. A standard lab/clinical strategy would be more aligned with the program's current laboratory and clinical practices.

The program proposes a slight decrease in the lecture hours and increased in the standard lab clinic hours for RCP 210. The laboratory portion of this fall semester course prepares second-year students for the Winter Semester. In the Winter Semester, they have the highest level of adult, neonatal and pediatric critical care. The program would like to have more hands-on simulation opportunities in fall prior to the Winter Semester Clinic.

In addition to aligning the strategy to current practice, the Standard Lab/Clinic Strategy will help alleviate potential staffing issues. The Adjunct Faculty Contract does not have a pay strategy for open lab. In the Winter Semester, the RCP 130 and RCP 225 courses have a very heavy IU Ioad. The IU's associated with open lab can only be assigned to a full time faculty member.

The program first realized this was an issue when Rod Albrecht retired. The college correctly limited Megan VanDonselaar's load as a new faculty member her first year. This meant that Al Moss had to take an exceptionally high IU load. With AI Moss's pending retirement, the program will face these same staffing issues in the 2019-2020 Academic Year. The program will have a new faculty member and will need to limit the load of onboarding faculty member.

The Lecture/Standard Lab/Clinic Strategy would allow the program to assign some standard labs and/or clinic responsibilities to part-time faculty.

These course revisions have been endorsed by the RCP faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.3 New Courses (Effective 202020)
5.3.1 ANM 265: Cinematic Shorts (3-2-3 Lecture/Standard Lab)

Background and justification information provided by B. Purdy and T. Hamann
ANM 201 Professional Practices is a remnant course the initial Art and New media programs. This course has evolved and become less relevant over time. It is now a catch-all course for students that have returned to KVCC after a long period of absence and are in need of a course that is no longer offered. It is also utilized to accommodate students in need of a single course to graduate during a semester and their required course is not offered. This course is treated as an independent study for each registered student and provided in class instruction and face time. With the introduction of the ANM 282 Design Crew Merit Course, which was developed as a service learning capstone course option for the graphic design and web design students, the need has been felt for the this same type of experience and option for students in the Animation \& Game Art and Multimedia/Video programs. Hence the reason and request to replace ANM 201 Professional Practices in New Media with the new ANM 265 Cinematic Shorts.
This new course has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

### 5.3.2 ANM 285: Illustration Portfolio (3-2-3 Lecture/Standard Lab) Background and justification information provided by B. Purdy and T. Hamann

 ANM 299 Conceptual Studio Portfolio is the remnant capstone course from all of the initial Art and New media programs. This course has evolved and become less relevant over time and in need of refocus specifically for the illustration students. The need has been felt to redevelop a capstone option specific to helping illustration students prepare and develop a professional quality illustration portfolio based on their individual style and have a better understanding of the different types of illustration career paths. Hence the reason and request to replace ANM 299 Conceptual Studio Portfolio with the new ANM 285 Illustration Portfolio.This new course has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

### 5.3.3 ANM 289: Web Design III (3-2-3 Lecture/Standard Lab) <br> Background and justification information provided by B. Purdy and T. Hamann

ANM 298 Systems Projects is a remnant course from the initial Web Design and Development program. This course has never run or been available for students to take. An additional course option is needed to fill in the current void and to provide students with the additional education and experience for their success. Hence the introduction of ANM 289 Web Design III as a capstone elective option with the ANM 282 Design Crew Merit Course.
This new course has been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.3.4 CUL 105: Culinary \& Food Industry Math (3-3-0 Lecture/Discussion)

Background and justification information provided by B. Hay
The course is being transferred to the Culinary Arts Department to allow for a better alignment with specific program competencies required by the American Culinary Federation Accreditation Commission. All references to MATH 105 will be changed to CUL 105 for all of the Culinary Arts certificate and degrees.
This new course has been endorsed by the CUL faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
5.4 Program Inactivations - None presented

### 5.5 Program Revisions

### 5.5.1 ACC: Accounting AAS

Program changes accommodate the addition of BUS 106/108/109 as "or" option for BUS 103, BUS 201 or BUS 203 ( +3 cr); the removal of ACC 211 requirement ( -3 cr ) and changes of title of ACC 108, second level English(3 cr) requirement to BUS 160 required and ENG 110 or 160 required.
This program revision has been endorsed by the ACC faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as discussed.
Tabled - Addition of BUS 102 Math for Business \& Industry and Social Science electives.
5.5.2 AGA.AAS: Animation \& Game Art AAS

Program changes accommodate the addition of ANM 265 (new as "or" option for ANM 231 instead and the removal of ANM 201 (inactivated). No change to overall credit total.
This program revision has been endorsed by the ANM faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.
5.5.3 BA.AAS: Business Administration

Program changes accommodate the addition of TRS 104: First Year Experience to the list of Business Electives. No change to overall credit total.
This program revision has been endorsed by the BUS faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.
5.5.4 BP.CERT: Baking \& Pastries CERT

Program changes accommodate the addition of CUL 105 (new) and the removal of MATH 105
(inactivated). No change to overall credit total.
This program revision has been endorsed by the CUL faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.
5.5.5 CAF: Culinary Arts Sustainable Food AAS

Program changes accommodate the addition of CUL 105 and the removal of MATH 105. No change to overall credit total.
This program revision has been endorsed by the CUL faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.
5.5.6 CAF.CERT: Culinary Arts Sustainable Food CERT

Program changes accommodate the addition of CUL 105 and the removal of MATH 105. No change to overall credit total.
This program revision has been endorsed by the CUL faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.
5.5.7 IL.AAS: Illustration AAS

Program changes accommodate the addition of ANM 285 (new) as "or" option for ANM 282. No change to overall credit total.
This program revision has been endorsed by the ANM faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.
5.5.8 MMV.AAs: Multi-Media/Video AAS

Program changes accommodate the addition of ANM 265 (new) and the removal of ANM 201 (inactivated) and ANM 282 ("or" options). No change to overall credit total.
This program revisions has been endorsed by the ANM faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.

### 5.5.9 SB.AAS: Sustainable Brewing AAS

Program changes accommodate the addition of MATH 106 or BUS 102 and the removal of MATH 105. No change to overall credit total.
This program revision have been endorsed by the CUL faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.

### 5.5.10 WDD.AAS: Web Design \& Development AAS

Program changes accommodate the addition of ANM 289 as "or" option for ANM 282, the removal of ANM 298 as "or" option for ANM 282 and changes to titles of ANM 187 and ANM 287. No changes to overall credit total.
This program revision has been endorsed by the ANM faculty and advisory committee.
After discussion it was MOVED, SECONDED, and CARRIED to approve the revisions as presented.

### 5.6 New Programs - None presented

### 5.7 Other

5.7.1 Implementation of New Master Syllabus - B. deDie reported on work to pull together workshops to help with the transition to the new syllabus and next steps. To be further discussed at the May $17^{\text {th }}$ meeting.
6. Informational Pieces - None presented.
7. Next Meeting - May 17, 2019 at 1 PM in Room 4380.
8. Adjourn - The meeting adjourned at 2:00 p.m.

## Future Agenda Items:

- FRL 130, Beginning Spanish I, 2-2-0 (Lecture/Discussion) - Inactivation


## Associate of Applied Science

## Program Requirements (45 credits)

| Course \# | Title | Credits |
| :---: | :---: | :---: |
| ACC 101 | Principles of Accounting 1 | 4 |
| ACC 102 | Principles of Accounting 2 | 4 |
| ACC 103 | Accounting with QuickBooks | 3 |
| ACC 108 | Accounting with Sage 50 | 3 |
| ACC 109 | Intro to Corporate Accounting 3 |  |
| ACC 202 | Acct/Computerized Spreadsheets | 3 |
| ACC 204 | Business Taxation | 3 |
| ACC 205 | Accounts Payable/Receivable | 3 |
| ACC 211 | Spec Industry Record Keeping 3 |  |
| BUS 201 | Business Law | $3-\mathrm{OR}$ |
| BUS 203 | Human Resources Management 3 |  |
| ACC 220 | Financial Accounting | 4 |
| ACC 278 | Accounting Internship | 3 |
| BUS 101 | Business Principles/Practices | 3 |
| BUS 103 | Business Computer Applications | $3-\mathrm{OR}$ |
| BUS 106 | Basic Excel | 1 - AND |
| BUS 108 | Basic Access | 1 - AND |
| BUS 109 | Basic Word | 1 |
| BUS 207 | Organizational Behavior | 3 |
| Course \# | General Education Requirements (18-19 credits)Title |  |
|  |  | Credits |
|  | English/Commmication 6 |  |
| BUS 160 | Business Writing Skills 3 |  |
| ENG 110 | College Writing I | $3-\mathrm{OR}$ |
| ENG 160 | College Writing \& Research | 4 |
|  | Mathematics | 4 |
|  | Political Science ${ }^{1}$ | 3 |
|  | Social Science | 3 |
|  | Wellness/Physical Education ${ }^{2}$ | 2 |

Total Credits 63-64

[^0]Board Approved Date $\quad$ Effective Term | 202020 |
| :--- |
| AGA.AAS |

ANIMATION \& GAME ART Associate of Applied Science

| Course \# | Program Requirements (48 credits) |  |
| :---: | :---: | :---: |
|  | Title | Credits |
| ANM 100 | Adobe Creative Suite | 3 |
| ANM 103 | History Animation/Gaming/TBM | 3 |
| ANM 111 | 2D Animation | 3 |
| ANM 120 | Bus Practices/Creative Careers | 3 |
| ANM 131 | 3D Animation I | 3 |
| ANM 132 | Character Design | 3 |
| ANM 142 | Adobe Photoshop | 3 - OR |
| ANM 143 | Adobe Illustrator | 3 |
| ANM 171 | Video Production | 3 |
| ANM 172 | Audio Production | 3 |
| ANM 173 | Storyboarding | 3 |
| ANM 201 | Prof Practices in New Media | $3-\mathrm{OR}$ |
| ANM 219 | Experimental Animation | 3 |
| ANM 231 | 3D Animation II | 3 - OR |
| ANM 265 | Cinematic Shorts | 3 |
| ANM 250 | Digital Painting | 3 - OR |
| ANM 251 | Drawing Human Figure Motion | 3 |
| ART 101 | 2D Design \& Color Theory | 3 |
| ART 103 | Drawing \& Composition I | 3 |
| ART 212 | Life Drawing | 3 |
| General Education Requirements (18-19 credits) |  |  |
| Course \# | Title | Credits |
| COM 101 | Public Speaking | 3 |
| ENG 110 | College Writing I | 3 - OR |
| ENG 160 | College Writing \& Research | 4 |
| ENG 112 | Writing for the Workplace | 3 - OR |
| COM 113 | Interpersonal Communication | 3 |
| MATH 115 | Math for the Liberal Arts | 4 |
|  | Social Science ${ }^{3}$ | 3 |
|  | Wellness/Physical Education ${ }^{4}$ | 2 |

Total Credits 66 - 67

[^1]
## BAKING \& PASTRIES <br> Certificate

## Program Requirements

Course \#

Title
AGF 105 Food Industry Career Planning
Credits
AGF 110 Intro Sustainable Food Systems
2
CUL 100 Food 3
CUL 100 Food Safety Essentials 2
CUL 105 Culinary \& Food Industry Math 3
CUL 106 The Science of Food 3
CUL 130 Purchasing Practices 2

CUL 210 Baking \& Dessert Fundamentals 4
CUL 211 Advanced Pastry Shop 3
CUL 212 Breads \& Rolls 3
CUL 213 Cake Baking \& Decorating 3
CUL 214 Pies, Teacakes \& Cookies 3
CUL 215 Quantity Bakery Operations 3
MATH 105 Culinary \& Food Industry Math 3
WPE 130 Nutrition for Health 3
Total Credits 37

Effective Term<br>202020

Program Code
BA.AAS

## BUSINESS ADMINISTRATION

## Associate of Applied Science

| Course \# | Program Requirements (44 credits) |  |
| :---: | :---: | :---: |
|  | Title | Credits |
| ACC 101 | Principles of Accounting 1 | 4 |
| BUS 101 | Business Principles/Practices | 3 |
| BUS 103 | Business Computer Applications | 3 - OR |
| BUS 106 | Basic Excel | 1 - AND |
| BUS 108 | Basic Access | 1 - AND |
| BUS 109 | Basic Word | 1 |
| BUS 105 | Principles of Marketing | 3 |
| BUS 201 | Business Law | 3 |
| BUS 207 | Organizational Behavior | 3 |
| BUS 263 | Supervision | 3 |
| BUS 278 | Business Internship | 3 |
| COM 101 | Public Speaking | 3 - OR |
| COM 210 | Fundamental Prof Communication | 3 |
|  | Program Electives ${ }^{5}$ | 16 |
|  | General Education Requirements (18-19 credits) |  |
| Course \# | Title | Credits |
| BUS 102 | Math for Business \& Industry | 4 |
| BUS 160 | Business Writing Skills | 3 |
| ECO 202 | Microeconomics | 3 |
| ENG 110 | College Writing I | 3 - OR |
| ENG | College Writing \& Research | 4 |
|  | Political Science ${ }^{6}$ | 3 |
|  | Wellness/Physical Education ${ }^{7}$ | 2 |

Total Credits 62-63

[^2]
## CULINARY ARTS SUSTAINABLE FOOD Associate of Applied Science

| Course \# | Program Requirements (52 credits) | Credits |  |
| :---: | :---: | :---: | :---: |
|  | Title |  |  |
| AGF 105 | Food Industry Career Planning | 2 |  |
| AGF 110 | Intro Sustainable Food Systems | 3 |  |
| AGF 120 | Summer/Fall Crops Practicum | 2 |  |
| AGF 140 | Winter Crops Practicum | 2 |  |
| AGF 210 | Sustainable Food Syst/Practice | 2 |  |
| CUL 100 | Food Safety Essentials | 2 |  |
| CUL 106 | The Science of Food |  | 3 |
| CUL 120 | Culinary Foundations I | 3 |  |
| CUL 125 | Culinary Foundations II | 3 |  |
| CUL 130 | Purchasing Practices |  | 2 |
| CUL 170 | Food Preservation |  | 2 |
| CUL 200 | Menus for Diet \& Health |  | 3 |
| CUL 210 | Baking \& Dessert Fundamentals | 4 |  |
| CUL 220 | Fast Casual Café Production |  | 4 |
| CUL 230 | Fast Casual Café \& Event Ops | 4 |  |
| CUL 240 | Restaurant Dinner Production |  | 4 |
| CUL 250 | Restaurant Service \& Mgmt |  | 4 |
| CUL 275 | Culinary Internship |  | 3 |
| Course \# | General Education Requirements (12-13 credits) Title |  | Credits |
| CUL 105 | Culinary \& Food Industry Math | 3 |  |
| ENG 110 | College Writing I |  | $3-\mathrm{OR}$ |
| ENG 160 | College Writing \& Research |  | 4 |
| ENG 112 | Writing for the Workplace |  | $3-$ OR |
| COM 210 | Fundamental Prof Communication |  | 3 |
| MATH 105 | Culinary \& Food Industry Math | 3 |  |
| WPE 130 | Nutrition for Health |  | 3 |

## Total Credits 64-65

Effective Term<br>202020

Program Code
CAF.CERT

# CULINARY ARTS SUSTAINABLE FOOD Certificate 

| Program Requirements <br> Course |  |  |  | Title |
| :--- | :--- | :--- | :--- | :--- |
| AGF | 105 | Food Industry Career Planning | 2 |  |
| AGF | 110 | Intro Sustainable Food Systems | 3 |  |
| CUL | 100 | Food Safety Essentials | 2 |  |
| CUL | 105 | Culinary \& Food Industry Math | 3 |  |
| CUL | 106 | The Science of Food |  | 3 |
| CUL | 120 | Culinary Foundations I | 3 |  |
| CUL | 125 | Culinary Foundations II | 4 |  |
| CUL | 210 | Baking \& Dessert Fundamentals |  | 4 |
| CUL | 220 | Fast Casual Café Production | 4 |  |
| CUL | 230 | Fast Casual Café \& Event Ops | 3 |  |
| MATH | 105 | Culinary \& Food Industry Math |  | 3 |

Total Credits 34

Effective Term<br>202020

Program Code
IL.AAS

## ILLUSTRATION

Associate of Applied Science

## Program Requirements (48 credits)

| Course \# | Title |  | Credits |
| :---: | :---: | :---: | :---: |
| ANM 100 | Adobe Creative Suite |  | 3 |
| ANM 101 | History of Illustration |  | 3 |
| ANM 120 | Bus Practices/Creative Careers | 3 |  |
| ANM 142 | Adobe Photoshop |  | 3 |
| ANM 143 | Adobe Illustrator |  | 3 |
| ANM 173 | Storyboarding |  | 3 |
| ANM 250 | Digital Painting | 3 - | OR |
| ANM 251 | Drawing Human Figure Motion | 3 |  |
| ANM 256 | Concept Development |  | 3 |
| ANM 282 | Design Crew Merit Course |  | $3-\mathrm{OR}$ |
| ANM 285 | Illustration Portfolio |  | 3 |
| ANM 299 | Conceptual Studio Pertfolio |  | 3 |
| ART 101 | 2D Design \& Color Theory |  | 3 |
| ART 103 | Drawing \& Composition I |  | 3 |
| ART 105 | Painting I |  | 3 |
| ART 140 | Watercolor |  | 3 |
| ART 203 | Drawing \& Composition II |  | 3 |
| ART 204 | Colored Pencil |  | $3-\mathrm{OR}$ |
| ART 205 | Advanced Painting |  | 3 |
| ART 212 | Life Drawing |  | 3 |
|  | General Education Requirements (18-19 credits) |  |  |
| Course \# | Title | Credits |  |
| ENG 110 | College Writing I |  | $3-\mathrm{OR}$ |
| ENG 160 | College Writing \& Research |  | 4 |
| ENG 112 | Writing for the Workplace |  | $3-\mathrm{OR}$ |
| COM 113 | Interpersonal Communication |  | 3 |
| COM 101 | Public Speaking | 3 |  |
| MATH 115 | Math for the Liberal Arts |  | 4 |
|  | Social Science ${ }^{8}$ | 3 |  |
|  | Wellness/Physical Education ${ }^{9}$ |  | 2 |

Total Credits 66-67

Board Approved Date

Effective Term<br>202020

$\frac{\text { Program Code }}{\text { MMV.AAS }}$

[^3]
## MULTI-MEDIA/VIDEO

## Associate of Applied Science

|  | Program Requirements (48 credits) |  |
| :---: | :---: | :---: |
| Course \# | Title | Credits |
| ANM 100 | Adobe Creative Suite | 3 |
| ANM 103 | History Animation/Gaming/TBM | 3 |
| ANM 120 | Bus Practices/Creative Careers 3 |  |
| ANM 142 | Adobe Photoshop | 3 |
| ANM 171 | Video Production | 3 |
| ANM 172 | Audio Production | 3 |
| ANM 173 | Storyboarding | 3 |
| ANM 174 | Script Writing | 3 |
| ANM 186 | Multimedia | 3 |
| ANM 201 | Prof Practices in New Media | 3 OR |
| ANM 282 | Design Crew Merit Course | 3 |
| ANM 211 | Motion Graphics \& Comics | 3 |
| ANM 219 | Experimental Animation | 3 - OR |
| ART 219 | Studio Lighting |  |
| ANM 265 | Cinematic Shorts | 3 |
| ANM 271 | Advanced Video Production | 3 |
| ART 101 | 2D Design \& Color Theory | 3 |
| ART 133 | Intro to Digital Photography | 3 |
| ART 215 | Advanced Digital Photography 3 |  |
|  | General Education Requirements (18-19 credits) |  |
| Course \# | Title | Credits |
| ENG 110 | College Writing I | 3 - OR |
| ENG 160 | College Writing \& Research | 4 |
| ENG 112 | Writing for the Workplace | 3 - OR |
| COM 113 | Interpersonal Communications 3 |  |
| COM 101 | Public Speaking |  |
| MATH 115 | Math for the Liberal Arts | 4 |
|  | Social Science ${ }^{10}$ |  |
|  | Wellness/Physical Education ${ }^{11}$ | 2 |

Total Credits 66-67

Board Approved Date
Effective Term
202020

Program Code SB.AAS

## SUSTAINABLE BREWING <br> Associate of Applied Science

Program Requirements (44-45 credits)
Course \# Title
Credits

[^4]

Total Credits: 64-65

[^5]$\frac{\text { Effective Term }}{202020}$

Program Code
WDD.AAS

## WEB DESIGN/DEVELOPMENT <br> Associate of Applied Science

Program Requirements (48 credits)

| Course \# |  | Title | Credits |
| :--- | :--- | :--- | :---: |
| ANM | 100 | Adobe Creative Suite | 3 |
| ANM | 102 | History Graphic \& Web Design | 3 |
| ANM | 120 | Bus Practices/Creative Careers |  |
| ANM | 140 | Typography |  |
| ANM | 141 | Graphic Design | 3 |
| ANM | 142 | Adobe Photoshop |  |
| ANM | 143 | Adobe Illustrator | 3 |
| ART | 133 | Intro to Digital Photography | $3-$ OR |
| ANM | 186 | Multimedia | 3 |
| ANM | 187 | Web Design I | 3 |
| ANM | 282 | Design Crew Merit Course | 3 |
| ANM | 289 | Web Design III | 3 |
| ANM | 298 | System Projects | 3 |
| ANM | 287 | Web Design II |  |
| ART | 101 | 2D Design \& Color Theory |  |
| ART | 103 | Drawing \& Composition I |  |
| CIS | 170 | Web Page Coding w/Dreamweaver | 3 |
| CIS | 174 | JavaScript | 3 |
| CIS | 193 | PHP with MySQL |  |
| CIS | 270 | Advanced Web Page Coding | 3 |

General Education Requirements (18-19 credits)

| Course \# |  | Title | Credits |
| :--- | :--- | :--- | :---: |
| ENG | 110 | College Writing I | $3-$ OR |
| ENG | 160 | College Writing \& Research | 4 |
| ENG | 112 | Writing for the Workplace | 3 |
| COM | 113 | Interpersonal Communications | 3 |

Total Credits 66-67

[^6]
[^0]:    ${ }^{1}$ Political Science Elective (3) = PSI 100, 101, 102
    ${ }^{2}$ WPE Elective (2) = WPE @

[^1]:    ${ }^{3}$ Social Science Elective (3) = AGF 110; ECO 110, 201, 202, 240; GEO 102; HRY 100, 101, 102, 103, 104, 207, 210, 212, 200, 230, 240, 251, 252, 260; HUM 150; PSI 100, 101, 102, 201, 202, 250; PSY 150, 160, 170, 190, 240, 250, 260; SOC 102, 103, 105, 106, 170, 200, 201, 202, 205, 207, 261, 273
    ${ }^{4}$ WPE Elective (2) = WPE @

[^2]:    ${ }^{5}$ Program Electives (16) = BUS 115, 119, 123, 203, 210, 212, 215, 218, 219, 240, 241; CIS 115, 170; MATH 116, 120, 216, 220; TRS 104
    ${ }^{6}$ Political Science Elective (3) = PSI 100, 101, 102
    ${ }^{7}$ WPE Elective (2) = WPE any

[^3]:    ${ }^{8}$ Social Science Elective (3) = AGF 110; ECO 110, 201, 202, 240; GEO 102; HRY 100, 101, 102, 103, 104, 207, 210, 212, 220, 230, 240, 251, 252, 260; HUM 150; PSI 100, 101, 102, 201, 202, 250; PSY 150, 160, 170, 190, 240, 250, 260; SOC 102, 103, 105, 106, 170, 200, 201, 202, 205, 207, 261, 273
    ${ }^{9}$ WPE Elective $(2)=$ WPE any

[^4]:    ${ }^{10}$ Social Science Elective (3) = AGF 110; ECO 110, 201, 202, 240; GEO 102; HRY 100, 101, 102, 103, 104, 207, 210, 212, 220, 230, 240, 251, 252, 260; HUM 150; PSI 100, 101, 102, 201, 202, 250; PSY 150, 160 170, 190, 240, 250, 260; SOC 102, 103, 105, 106, 170, 200, 201, 202, 205, 207, 261, 273
    ${ }^{11}$ WPE Elective ( 2 )=WPE @

[^5]:    ${ }^{12}$ Program Elective (3) = ACC 101, 102; AGF 120, 140; ANM 100; BUS 101, 115; CUL 106, 130; EDMT 103; WELD 120
    ${ }^{13}$ Political Science Elective (3) $=$ PSI 100, 101, 102

[^6]:    ${ }^{14}$ Social Science Elective (3) = AGF 110; ECO 110, 201, 202, 240; GEO 102; HRY 100, 101, 102, 103, 104, 207, 210, 212, 220, 230, 240, 251, 252, 260; HUM 150; PSI 100, 101, 102, 201, 202, 250; PSY 150, 160 170, 190, 240, 250, 260; SOC 102, 103, 105, 106, 170, 200, 201, 202, 205, 207, 261, 273
    ${ }^{15}$ WPE Elective (2) = WPE any

